

Economic school

Life's school



مدرسه اقتصاد
مکتبہ سائنس و فنون

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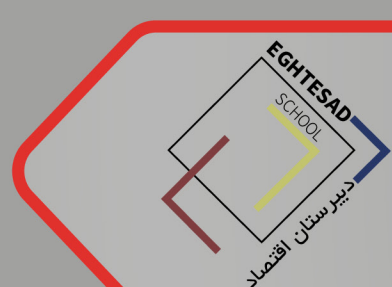
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01 PRELUDE

When we called the Economics School «the Life's School» we aimed to provide what is necessary for this purpose in school. The most crucial factor is our perception of the «human-centeredness» of the school. Human-centeredness means seeing and accepting the characteristics of every individual as they are. It means not comparing people with each other and not passing judgment on them. Every person, when they are in a good state of mind, can discover their talents - the unique abilities they are created for and should move towards.

The most important goal of the School of Economics is to nurture intelligent individuals whose concern is to reduce the suffering of others.

Arash Rahimi (principal and Founder of The Economics School)





Education

In pursuit of a scientific education at The Economics School, alongside the official curriculum provided by the Ministry of Education, we have incorporated additional courses in various subjects: philosophy, familiarity with professions related to experimental and mathematical fields, economics, sociology, law, entrepreneurship, which have diversified to create a purposeful intellectual flow among the students. The selection of teachers has been done meticulously and under special circumstances. Over the past year, with the establishment of the Teachers Academy, we have strived to create the necessary coordination between the school's skill-based goals and approaches through educational workshops.





convenience access to the subway and public transportation.



The computer site has the most advanced computers .



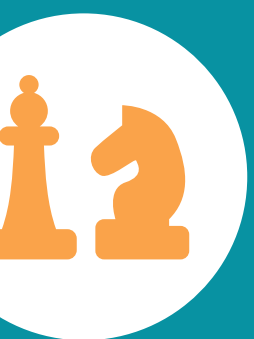
The well-equipped laboratories.



The availability of diverse workshops such as photography, carpentry, and so on, provides students with the ability to experience.



The presence of artificial turf in the school has provided the joy and vitality of a short game of football even during break times.



Sometimes sports like handball, basketball, ping pong, and recreational activities such as board games relieve the fatigue of the day from students' bodies.

03 STUDENTS' RULES

I consider school and the classroom as my second home. I make continuous efforts to keep the school environment clean and maintain the school facilities and equipment in good condition.



In Economic school, my friends and I who are like a family try to improve both our life skills and academic skills constantly.



Since I must take responsibility for my decisions and choices, I strive to make responsible and wise decisions that have minimal costs for me, my family, and my community.



Since having a «healthy body» is my fundamental duty, I try to maintain my physical health (which affects my mental health) through exercise and proper nutrition.



Every day is a blessing for me to have the opportunity to reduce the suffering of people and increase happiness. Being a member of the economic family is a unique opportunity for me to experience a collective and responsible effort to improve myself and the world around me.



I know that inappropriate jokes can annoy my friends and may lead to physical confrontations and injuries. I strive to experience healthier human relationships with ethical values by enhancing my empathy skills.



I try not to leave the classroom during class time unless it's absolutely necessary and one by one with the permission of the teacher.



I make an effort to maintain classroom discipline, which is the most important foundation for education, while remaining cheerful and actively participating in discussions.



I try to attend the class before the teacher. Otherwise, it is necessary to obtain the written permission of the relevant deputy to enter the class.

04 BELIEFS OF THE ECONOMICS SCHOOL

Learning is always a fundamental virtue.

Our effort at the Economics School is to cultivate a lifelong spirit of learning. If we can promote this way of life among educators and parents, students will undoubtedly follow our lead.



People are different from each other.

Comparing and judging among students is not only a mistake but an unforgivable offense. Every comparison transfers the anxiety of judgment to teenagers and we will witness consequences that are difficult to remedy. Meanwhile, each individual possesses unique qualities that, if provided with suitable environments, can flourish and grow.

The school is a living entity.

This kind of perspective on school transforms it from a rigid rule-bound environment into a place for living. In such a school, one can face new challenges every day and find ways to solve them. Problem-solving skills are learned more in a dynamic environment, relying on experiential cognitive abilities, rather than just in classroom lessons.

Tolerance is a societal necessity.

In everyday life, we have often witnessed simple conflicts that, due to a lack of communication and tolerance, have turned into disputes. Perhaps one of the most significant events at the Economics School is the belief in dialogue.



07 APPROACHES



Entrepreneurship

Regardless of which career path each teenager chooses in the future, an entrepreneurial mindset helps them seek innovation and create new opportunities in their specific career path. Nowadays, specialties such as dentistry, laboratory sciences, genetics, nanotechnology, aerospace engineering, psychology, sociology, and more are not introduced to entrepreneurship concepts during their academic education. However, an entrepreneurial perspective can lead to the cultivation of individuals in these fields who can create value in society through innovation and the generation of novel ideas.

Team work

In the Economics high school, we help students develop the ability to collaborate effectively with others to achieve common goals and learn that the path to growth and success often involves embracing and accommodating opposing viewpoints.

life skills

Life skills help us live a better life. The World Health Organization categorizes life skills as follows:

- Decision-making and problem-solving
- Creative and critical thinking
- Communication skills and interpersonal relationship management
- Self-awareness and empathy
- Emotion and stress management

Critical Thinking

The difference in the quality of people's lives lies in the difference in the questions they ask. In the Economics School, we will assist students in asking deeper questions and encourage them to have a critical and analytical perspective on the issues around them. Furthermore, distance themselves from bias, narrow-mindedness, and judgment.

Problem-solving

One of the modern approaches in education is problem-based learning. In fact, all learning activities are centered around real-life problems that students encounter. Students work together in groups to solve problems as a way of learning a particular subject. The necessity of learning problem-solving skills can help us react appropriately to issues and challenges, find creative solutions to them.

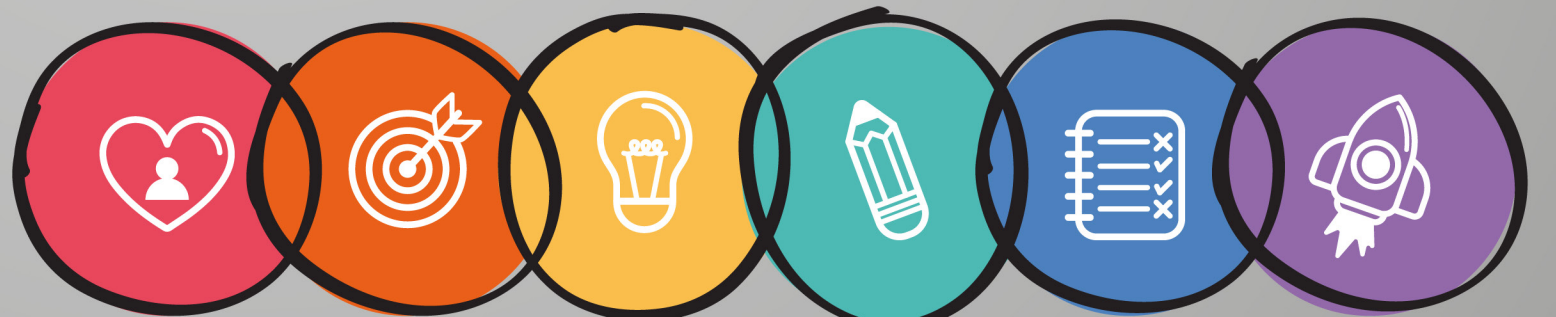


Design Thinking Bootcamp

1-EMPATHIZE

3-IDEATE

5-TEST



2-DEFINE

4-PROTOTYPE

6-IMPLEMENT

Design Thinking

One of the modern methods of management is considered to be a creative approach to problem-solving, with a human-centered perspective. The goal of design thinking is to align technical and technological requirements with people's needs as well as business strategies. The underlying hypothesis of teaching design thinking is how individuals and organizations can improve their problem-solving skills to find effective solutions for their complex and multifaceted issues.

Bootcamp

The Economics School was proud to present the first Design Thinking Bootcamp as a 6-day summer workshop in IRAN.

- 1- Empathize
- 2- Define
- 3- Ideate
- 4- Prototype
- 5- Test
- 6- Implement

In this project-oriented workshop, the students solved the problem in their groups using the design thinking method and presented it at the end of the course.



E-ticket
اتیکت



E–ticket conference

E-Ticket(*The Economics Ticket*) is the network of entrepreneurs of tomorrow. E-Ticket is a path that the Economics School has initiated, hoping that adolescents, in the face of the stories of the birth and growth of entrepreneurs, can gain insight that gives them the opportunity to choose. Witnessing the struggles and joys of the entrepreneurial journey reminds adolescents that, for sustainable growth, they must remain persistent, ready to accept challenges.

«Network of Entrepreneurs of Tomorrow»

«E-Ticket at the Economics School» follows a path that equips adolescents not only with technical skills but also with essential life skills. In a world characterized by rapid progress and dizzying changes, having such skills is crucial. Students at the Economics School, by gaining experience in the real world, can create a «network of entrepreneurs of tomorrow» who, by connecting with each other.

E–ticket Steps

The prerequisite for entering the E-Ticket conference is the completion of a joint project by the student and their parents. Afterward, in a conference, students, along with their parents, confront fascinating brands stories. In the following week, students also visit the factory and become familiar with the production process or services.



*With thanks for your
attention*

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